

Dinosaurs



This resource comprises of the following:



Dinosaur back drop



Dinosaur mat



Pop up Dinosaur



Remote Control Dinosaur



Musical Table

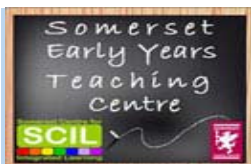


Number Foot Prints
Literacy Eggs



Soft Touch Dinosaurs (x2 packs)

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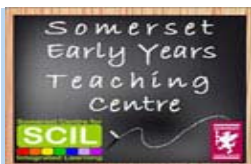


Resource Information



Areas of Learning and Development – possible activities	Aspects Covered	Characteristics of Effective Learning
<p>Personal, Social and Emotional Development:</p> <p>Turn taking during activities.</p> <p>Group time –</p> <p>Talking about own knowledge and understanding of prehistoric times.</p>	<p>Making relationships:</p> <ul style="list-style-type: none"> Engaging in group activities. Exploring resources and interacting with others. Responding to what others are saying or doing. <p>Self-confidence and self-awareness:</p> <ul style="list-style-type: none"> Showing greater confidence in new or unfamiliar situations and with different people. Interacting in various ways to engage with others. Demonstrates independence and expresses own preferences, needs and abilities. <p>Managing feelings and behaviour:</p> <ul style="list-style-type: none"> Showing various emotions and aware of others feelings. Beginning to understand and respond to boundaries. Beginning to manage own behaviours. 	<p>Playing and exploring:</p> <ul style="list-style-type: none"> Trying new activities. Including own knowledge during small world play. <p>Active learning:</p> <ul style="list-style-type: none"> Being involved in the activity – showing interest and participating in conversations. <p>Creating and thinking critically:</p> <ul style="list-style-type: none"> Having their own ideas and extending their play – using own knowledge and understanding. Linking play to own understanding and knowledge gained from others and making decisions on how the play should progress.

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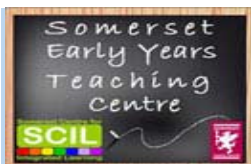


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<p>Communication and Language:</p> <p>Talking about the small world activity, resources available and own experiences e.g. museum visits - during play.</p> <p>Small group time - talking about the activities undertaken. -dinosaur stories and rhymes.</p>	<p>Listening and attention:</p> <ul style="list-style-type: none"> • Interacting in various ways with others during conversations and discussions. • Beginning to be able to listen during group activities for short periods of time – dependent on age/stage of development. 	<p>Playing and exploring:</p> <p>Finding out about the subject and sharing own knowledge and understanding during play.</p> <p>Active learning:</p> <ul style="list-style-type: none"> • Involved in the activity and participating in relevant conversations. • Listening and focusing intently on discussions. <p>Creating and thinking critically:</p> <ul style="list-style-type: none"> • Linking play to own knowledge, making factual statements in context. • Making decisions on how the play should continue based on own ideas.

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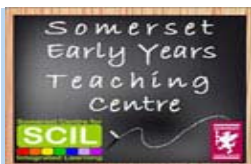


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<p>Communication and Language:</p> <p>Create games using the theme e.g. Spot the Dinosaur (hiding dinosaurs in various places and giving clues to help find them) – using specific words to ascertain understanding.</p>	<p>Understanding:</p> <ul style="list-style-type: none"> • Beginning to understand or understands - gestures, clues, visuals, sounds and/or simple words during the game. • Beginning to understand or understands and responds to prepositions, descriptive language and simple instructions. 	<p>Playing and exploring:</p> <ul style="list-style-type: none"> • Willing to share their knowledge and understanding. <p>Active learning:</p> <ul style="list-style-type: none"> • Involved in activity and contributing own thoughts and ideas. <p>Creating and thinking critically:</p> <ul style="list-style-type: none"> • Whilst undertaking the activity, uses own ideas to achieve intended result.
<p>Communication and Language:</p> <p>Evaluating the game in small groups - discussing what they did well, what they could have done differently, what they enjoyed and what they didn't like.</p>	<p>Speaking:</p> <ul style="list-style-type: none"> • Responds/communicates in various ways, depending on stage of development. • Increasing vocabulary and extending sentences. 	<p>Playing and exploring:</p> <ul style="list-style-type: none"> • Willing to take part in discussion. <p>Active learning:</p> <ul style="list-style-type: none"> • Participating in the evaluation. <p>Creating and thinking critically:</p> <ul style="list-style-type: none"> • Linking and expressing thoughts in context.

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<p>Physical Development:</p> <p>Dinosaur Dancing/Musical Statures</p> <p>Making salt dough with dinosaur footprints (to then dry and paint)</p>	<p>Moving and handling:</p> <ul style="list-style-type: none"> • Development of gross motor skills. • Development of fine motor skills. • Holding mark making tools/implements and developing skills in using them. 	<p>Playing and exploring:</p> <ul style="list-style-type: none"> • Having new and interesting experiences. <p>Active learning:</p> <ul style="list-style-type: none"> • Involved and participating in new or different experiences and activities. <p>Creating and thinking critically:</p> <ul style="list-style-type: none"> • Having their own ideas on how to make marks.
<p>Physical Development:</p> <p>Make 'Dino Snacks' for snack time/café – using various techniques and implements.</p>	<p>Health and self-care:</p> <ul style="list-style-type: none"> • Understanding of hygiene routines. • Willing to try new foods and expressing likes/dislikes of flavours. • Understanding of using tools effectively and safely. 	<p>Playing and exploring:</p> <ul style="list-style-type: none"> • Trying out new and more risky activities. <p>Active learning:</p> <ul style="list-style-type: none"> • Participates in activity and enjoys achieving the intended outcome. <p>Creating and thinking critically:</p> <ul style="list-style-type: none"> • Understanding of risk.

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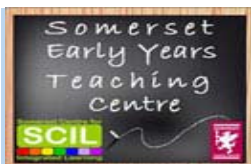


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<p>Literacy:</p> <p>Invite children to bring any dinosaur books they may have at home to look at and read at group time.</p> <p>Encourage children to make up a dinosaur name for themselves and ask why they have chosen that particular name.</p>	<p>Reading:</p> <ul style="list-style-type: none"> • Demonstrates understanding of books/words and illustrations. • Extends learning and vocabulary by contributing during the activity – starting to recognise words and talk about what they can see in the books. • May include rhyming, alliteration and segmenting. 	<p>Playing and exploring:</p> <ul style="list-style-type: none"> • Sharing what they know e.g. songs or stories. <p>Active learning:</p> <ul style="list-style-type: none"> • Concentrating on what they are listening to and what they can see. <p>Creating and thinking critically:</p> <ul style="list-style-type: none"> • Explaining why they have chosen a particular dinosaur name for themselves.
<p>Literacy:</p> <p>See Physical Development – Moving and handling</p> <p>Making salt dough with dinosaur footprints (to then dry and paint).</p> <p>Extend this by supporting children with writing a name card for their creation.</p>	<p>Writing:</p> <ul style="list-style-type: none"> • Talking about the marks they make and giving meaning to them. • Talking about and linking sounds to letter and words. • Starting to form letters or write name. 	<p>Playing and exploring:</p> <ul style="list-style-type: none"> • ‘Having a go’ at the activity and using various senses throughout the experience. <p>Active learning:</p> <ul style="list-style-type: none"> • Makes deliberate attempts to mark make/write name and endeavouring to get it right. <p>Creating and thinking critically:</p> <ul style="list-style-type: none"> • Deciding on how to make marks and linking to own thought and ideas.

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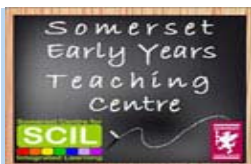


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<p>Mathematics:</p> <p>Using the Number Footprints in various ways during play.</p>	<p>Numbers:</p> <ul style="list-style-type: none"> Using numbers accurately and able to recite some in order. Comparing amounts and starting to solve numerical problems. Recognising numerals and able to match to quantities of items. 	<p>Playing and exploring:</p> <ul style="list-style-type: none"> Willing to join in with new games and activities. <p>Active learning:</p> <ul style="list-style-type: none"> Focused on the game and attempts to gain an understanding of the aim of the game. <p>Creating and thinking critically:</p> <ul style="list-style-type: none"> Demonstrates ability to link numerals to quantities.
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<p>Mathematics:</p> <p>Sorting dinosaurs by type and size.</p>	<p>Space, shape and measure:</p> <ul style="list-style-type: none"> Recognising, categorising and sorting dinosaurs. Using language of size and position whilst sorting. 	<p>Playing and exploring:</p> <ul style="list-style-type: none"> Will join in with familiar activities or is willing to attempt new ones. <p>Active learning:</p> <ul style="list-style-type: none"> Fully engaged in the game. <p>Creating and thinking critically:</p> <ul style="list-style-type: none"> Deciding what category they would like to sort the dinosaurs into e.g. size, type, colour etc.

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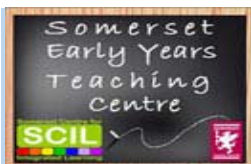


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Areas of Learning and Development – possible activities	Aspects Covered	Characteristics of Effective Learning
<p>Understanding the World:</p> <p>See Personal, Social and Emotional Development (Group Time).</p>	<p>People and communities:</p> <ul style="list-style-type: none"> • Can relate experiences from the wider world e.g. Museum trips, fossil hunting, books and items they have at home. 	<p>Playing and exploring:</p> <ul style="list-style-type: none"> • Confident to contribute during group time. <p>Active learning:</p> <ul style="list-style-type: none"> • Engaged and involved in discussions. <p>Creating and thinking critically:</p> <ul style="list-style-type: none"> • Can communicate ideas and are starting to understand that others may have different experiences.
<p>Understanding the World:</p> <p>Set up various cause and effect activities e.g. making dinosaur eggs/dinosaurs in ice/volcano's</p>	<p>The world:</p> <ul style="list-style-type: none"> • Reacting to, looking at, observing and talking about the activities. 	<p>Playing and exploring:</p> <ul style="list-style-type: none"> • Finding out about what happens using trial and error during the activities. <p>Active Learning:</p> <ul style="list-style-type: none"> • Showing excitement in the activities and enjoying the learning experience. <p>Creating and thinking critically:</p> <ul style="list-style-type: none"> • Making comparisons between what they see and what they know.

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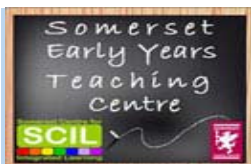


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<p>Understanding the world:</p> <p>Using the remote control dinosaur – giving instructions as to where it has to get to.</p>	<p>Technology:</p> <ul style="list-style-type: none"> • Understands simple ICT equipment and can use appropriately. • Shows interest in using buttons and various mechanisms to operate the toy. 	<p>Playing and exploring:</p> <ul style="list-style-type: none"> • Understands how the dinosaur moves or is willing to learn how to operate it. <p>Active learning:</p> <ul style="list-style-type: none"> • Listens to and takes account of any instructions. • Takes pleasure in the learning experience and perseveres despite any setbacks. <p>Creating and thinking critically:</p> <ul style="list-style-type: none"> • Making own decisions on which route the dinosaur takes to get to the intended destination.

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<p>Expressive Arts and Design:</p> <p>Using different methods to make dinosaur eggs e.g. clay/papier mache/play dough/'real' eggs (look online for recipe).</p> <p>See Literacy – bringing books from home for Group Time.</p>	<p>Exploring and using media and materials:</p> <ul style="list-style-type: none"> Interested in and experimenting with various media and materials. Gathering appropriate materials and using resources effectively to achieve the desired effect. 	<p>Playing and exploring:</p> <ul style="list-style-type: none"> Trying new techniques whilst making the eggs. <p>Active learning:</p> <ul style="list-style-type: none"> Fully involved and engaged in the activity undertaken. <p>Creating and thinking critically:</p> <ul style="list-style-type: none"> Making decisions about which method they would like to use.
<p>Expressive Arts and Design:</p> <p>Small world opportunities throughout the whole of the activity.</p>	<p>Being imaginative:</p> <ul style="list-style-type: none"> Pretend play, whether using objects or expressing thoughts and ideas. Playing with or alongside others involved the same activity and extending the play or changing the direction of it. 	<p>Playing and exploring:</p> <ul style="list-style-type: none"> During play - learning from new experiences or relating to what is already known. <p>Active learning:</p> <ul style="list-style-type: none"> Engaged in the activities. <p>Creating and thinking critically:</p> <ul style="list-style-type: none"> Linking small world play to own knowledge and experiences.

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